



# 懷恩浸信會幼稚園

Grace Baptist Kindergarten

Yuta's Art Museum

Art project approach report

17<sup>th</sup> March, 2025 to 18<sup>th</sup> April, 2025



**Class:K3 Faith (PM)**

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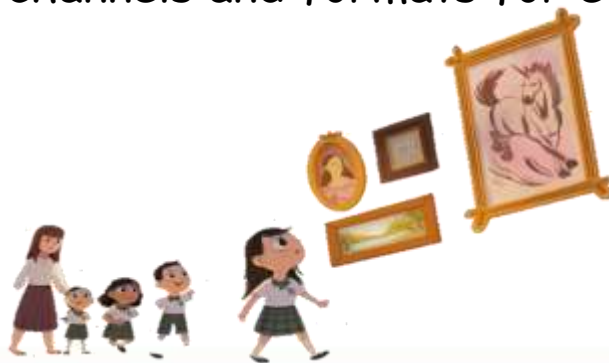


## Introduction



Through the story of Yuta's Art Museum, children have developed a strong interest in art. Some enjoy painting, others prefer three-dimensional creations, while some love singing and dancing. Everyone looks forward to becoming a little artist like Yuta.

During the activities, children engage in data collection with their families, share and discuss with peers, and explore through observation. This process helps them learn how to think, analyse, and create, enhancing their social skills, expressive abilities and creativity. By integrating the children's picture book, The stars in the sky are not simple, they learn about space concepts and China's remarkable achievements in aerospace technology through storytelling, leading to the creation of unique artworks rich in Chinese artistic elements. They are all excited to showcase their work in various channels and formats for everyone to appreciate.



## Part 1: Initiation of project approach



### 1. Motivating

In the picture book, Yuta's Art Museum, the main character, Yuta, is a curious little girl. As she follows her teacher to visit the art museum, she discovers that there are many "beautiful things" in the world, which opens her eyes. Children can also find the beautiful things she sees in their daily lives, such as stones, leaves, feathers, and candy wrappers. Through this process, they understand that artworks are not limited to paintings and sculptures but exist in various forms in our everyday lives, inspiring them to explore and discover.

Therefore, the teacher encourages the children to search for these beautiful things with their families and to bring them back to school to share, leading to art design activities. The teacher will record their questions and discoveries to further develop thematic research.

We found information about art in the book.



## 2. Visit to the Hong Kong Museum

The teacher and the children explored various questions about art together. They began to ask more questions, such as, "Can stones and feathers also become artworks?" and "What is an art museum like?" These questions sparked everyone's interest, so they not only researched together but also visited the Hong Kong Museum of Art in person.



We saw different artworks at the Hong Kong Museum of Art.



## Part 2: The development process

### 1. Art Sharing

After visiting the Hong Kong Museum of Art, the children shared the beautiful things they saw in the museum. During this process, they learned to appreciate art and understood the rules for visiting art museums, such as keeping quiet and respecting others. By observing different works, they discovered the diversity of art, which sparked their interest in creation and passion for exploration.



This is my favourite artwork.

### 2. Art exploration activities



We tried to use points, lines, and shapes to collaboratively create beautiful pictures.



While listening to music, we waved ribbons to feel the calm and dynamic lines in the pictures.



We mixed the primary colors to create different hues and also used sand for our creations. It was really fun!



### 3. Starry Night Creative Activity



After voting, we chose to do a re-creation based on Van Gogh's Starry Night.



This is my work—  
Starry Night and  
the Kitten.



#### 4. We explored the beautiful starry sky



Through the picture book, *The Stars in the Sky Are Not Simple*, we learned about China's achievements in aerospace technology and discovered the eight planets in space.



We designed little rockets together.



## 5. Rocket designer



As rocket designers, we acted as rocket engineers and launched our designed rockets into space through experiments.



I am a brave astronaut.



## Part 3: Learning results

### 1. Preparation for the Beautiful Things Art Exhibition



The children were filled with joy and satisfaction during the preparation for the art exhibition. They learned how to be guides, introducing the rules of the venue and informing visitors on how to respect artworks and maintain silence. When arranging different pieces of art, the children exercised their creativity, thinking about how to make the works more appealing. At the same time, they also learned to appreciate their peers' works, sharing their feelings and enhancing their understanding and love of art.



# Conclusion

In this Beautiful Things art exhibition, the children learned how to appreciate others' artworks while expressing their own creative thinking. The support and participation of parents added great value to the exhibition and boosted the children's confidence and motivation. Throughout the exhibition, everyone carefully appreciated the works, and we all realized that each artwork is unique and beautiful! This activity not only promoted interaction among peers but also allowed the children to experience the importance of teamwork while sharing their creativity.

Highlights of Beautiful Things art exhibition activities.

